

UNIT 1: First Days of Chinese Class

Unit Map

ENDURING UNDERSTANDING:	ESSENTIAL QUESTIONS :
<ul style="list-style-type: none"> Students understand that they can communicate unique information. 	<ul style="list-style-type: none"> How do I survive in my immersion-based Chinese language classroom? How different is the Chinese language from my home language? Who am I in my Chinese class?

What students will be able to do by the end of this unit:

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can greet and address people appropriately based on their title and the time of day. I can respond appropriately to greetings in a variety of ways. I can tell someone what my last name, first name, age, and phone number is. I can ask someone what their last name, first name, age, and phone number is. I can understand someone talking about their name, age, nationality, and their phone number. I can ask and answer Y/N questions. I can understand my teacher’s instructions, such as: stand up, sit down, repeat after me, any questions?, etc... I can interact with my teacher and classmates in Chinese, saying things such as: I have a question, I understand/don’t understand, please, thanks, sorry, no problem, etc... I can ask in Chinese how to say something in Chinese.
Reading (interpretive)	<ul style="list-style-type: none"> I can recognize the numbers 1-99. I can recognize some common characters taught in this lesson.
Writing (presentational)	<ul style="list-style-type: none"> I can write my phone number. I can write the numbers 1-10 with the correct stroke order. I can write some common characters taught in this lesson with the correct stroke order (for example, 你, 我, 她/他, 们, 好, 不, 同学, 老师, 吗, 的, 叫, 什么, 名字, 再见). I can write greetings and self-introductions with first name and family name.

Topic 1: Hello

Duration: 10 hours

Vocabulary	Phrases
You 你	Hello 你好/您好!
You 您	Hello, teacher 老师好.
I 我	Hello, students 同学们好.

He 他	Add some good morning phrases.
She 她	How are you? 你好吗?
Plural 们	I am very good, and you? 我很好, 你呢?
Very 很	I'm also good, thanks. 我也很好, 谢谢。
Good 好	Are you a teacher? 你是老师吗?
Question 吗	I am a teacher. 我是老师。
Question 呢	You are a student 你是学生
Also 也	I am not a teacher; I am a student. 我不是老师, 我是学生。
Not/no 不	Is it or not? 是不是?
Is/ yes 是	yes/no 是/不是
Teacher 老师	
Student 学生	Classroom Phrases:
Possessive 的	Stand up 起立
Classmate 同学	Salute/bow 敬礼
Early 早	Good day teacher 老师好
Morning 早上	Good day students 同学们好
	Sit down 坐下/请坐
	Correct? 对不对?
	How do you say xx in English? xx英文怎么说?
	How do you say xx in Chinese? xx中文怎么说?
	Goodbye 再见
	I don't know 我不知道
	Please say it again 请再说一次

Topic 2: My Chinese Name

Duration: 8 hours

Vocabulary	Phrases
Call 叫	Excuse me, what is your last name? 请问, 你贵姓?
What 什么	My last name is xx. 我姓xx.
Name 名字	What is your name? 你叫什么名字?
Chinese 中文	I am called xx. 我叫xx.
English 英文	Hello, Mr. xx. (xx)先生, 您好。
Please 请	My Chinese name is xx. 我的中文名字叫xx.
Ask 问	My English name is xx. 我的英文名字叫xx.
Noble/expensive 贵	
Last name 姓	Classroom Phrases :
Mr. 先生	I am sorry 对不起
Mrs. 太太	It doesn't matter 没关系
Miss 小姐	Thanks 谢谢
	Don't be polite 不客气

	Do you have questions? 有问题吗？ Yes/ no 有/没有 Please repeat after me. 请跟我说 Which tone 第几声 Pinyin 拼音 First/second/third/fourth tone 第一/二/三/四声
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Topic 3: Numbers and Dates

Duration: 10 hours

Vocabulary	Phrases
How many 几	How old are you? 你多大？/你几岁？
Age 岁	I am ... years old. 我 xx 岁。
Telephone 电话	What is your phone number? 你的电话是多少？
1-100 一到一百	My phone number is ... 我的电话是 xxx。
Today 今天	What is the date today? 今天是几月几号/日？
Tomorrow 明天	Today is ...(month/date). 今天是xx月xx号/日。
Yesterday 昨天	What is the day of the week today? 今天是星期几？
Days 星期	Today is ... 今天是星期xx。
Month 月	
Date 日	Classroom phrases:
Number/Date 号	May I go to xx.? 我可以去xx吗？
Many/much 多	Please give me xx. 请给我xx。
Less/little 少	Please speak Chinese 请说中文
How many? 多少	Understand? 懂吗？懂不懂？
	Raise hand 举手
	Listen to teacher 听老师
	Look at teacher 看老师

CULTURAL CONNECTIONS

1. Students can tell that greetings can be classified into two types. Honorific and regular. For example

(1) exchange greetings

A: 你好? B: 您好?

A: 早? B: 早上好?

(2) question-and-answer greetings

A: 你好吗? B: 很好!

A: 最近怎么样? B: 还好

A: 最近还好吗? B: 还不错!

2. Students can tell how Chinese names are different from English names.

(1) Chinese family/last names come first. Usually a last name only has one syllable. That the last name comes first reflects the Chinese culture’s emphasis on the community and family over the individual.

(2) Chinese names have clear meanings.

A: 王美玉; 王 means king; 美 means beauty; 玉 means jade.

(3) There are different ways to ask names. When asking an older person or a person in a higher position their name, a student should say 您贵姓? not 你姓什么?

3. Students understand the appropriate way to ask people's ages . 您多大, 你多大

4. Students understand that dates are expressed/sequenced differently in Chinese (year month day) than how they are expressed in English (day month year).

Adapted from Jefferson County Public Schools, KY, 2011